

Master of Arts (Apologetics) Spring 2019

ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.

Student Learning Objective 1: Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require a defense of the Christian faith.

Measures	Baseline	Results Last Year/Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2017
<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>	<u>Direct measure(s)</u>
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average from Spring/Summer2018 and Fall 2018) • History of Christianity: Early-Medieval (combined average from Spring/Summer2018 and Fall 2018) • Christian Ethics (combined average from Spring/Summer2018 and Fall 2018) • Intermediate Greek Grammar • Intro to Biblical 	<ul style="list-style-type: none"> • 3.08 out of 4.0 • 3.50 out of 4.0 • 3.08 out of 4.0 • 3.50 out of 4.0 • 3.30 	<ul style="list-style-type: none"> • 3.12/+ .04 • 3.18/- .32 • 2.86/ -.22 • No longer assessed • 3.15 	<ul style="list-style-type: none"> • 3.1 • 3.2 • 3.0 • 3.3 	<ul style="list-style-type: none"> • Review communications to adjuncts to ensure they adequately communicate expectations and course requirements to students. • Use Writing Center • Some issues with turn-around with the writing center. Recommend changing in staffing (increasing) and/or scheduling. • Improve communication to adjuncts regarding embedded assignments. • Update Internet section. • Replace with Intro to Biblical Hermeneutics

<p>Hermeneutics Fall 2018</p> <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> Summative Writing Assignment (one student score from Fall 2018. Currently, no other MA Apologetics students have taken the course) <p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> Questions 2 and 7 (combined average of these four questions from THEO5300/ ETHC5300/ HIST5301, Spring 2018 and Fall 2018) <p><i>Student Satisfactory Degree Program Survey</i></p> <ul style="list-style-type: none"> Christian Theological Heritage 	<ul style="list-style-type: none"> 3.08 out of 4.0 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.68 out of 5.0 <ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> 3.00/-08 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.71/+03 <ul style="list-style-type: none"> 94% marked the top 2 categories with the highest number range as “Well-prepared.” 	<ul style="list-style-type: none"> 3.08 <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.7 <ul style="list-style-type: none"> 93% 	<ul style="list-style-type: none"> Continue to assess until we have more students. <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> Monitor evaluations to retain excellent results. <ul style="list-style-type: none"> Add “Student Satisfactory Degree Program Survey” as additional indirect measure.
--	---	---	--	---

Student Learning Objective 2: Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2017
<p><u>Direct measure(s)</u></p> <p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average from Spring/Summer 2018 and Fall 2018) • History of Christianity: Early-Medieval (combined average from Spring/Summer2018 and Fall 2018) • Christian Ethics (combined average from Spring/Summer2018 and Fall 2018) <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment (one student score from Fall 2018. Currently, no other MA Apologetics students have taken the course) 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.08 out of 4.0 • 3.50 out of 4.0 • 3.08 out of 4.0 • 3.08 out of 4.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 2.94/-.14 • 3.52/+0.05 • 2.53/ -.09 • 3.00/-.08 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.1 • 3.2 • 3.0 • 3.08 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • Review communications to adjuncts to ensure they adequately communicate expectations and course requirements to students. • Some issues with turn-around with the writing center. Recommend changing in staffing and/or scheduling. • Improve communication to adjuncts regarding embedded assignments. • Continue to assess until we have more students. <p><u>Indirect measure(s)</u></p>

<u>Indirect measure(s)</u>	<u>Indirect measure(s)</u>	<u>Indirect measure(s)</u>	<u>Indirect measure(s)</u>	
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 2 and 6 (combined average of these four questions from THEO5300, Spring 2018 and Fall 2018) 	<ul style="list-style-type: none"> • 4.68 out of 5.0 	<ul style="list-style-type: none"> • 4.75/.07 	<ul style="list-style-type: none"> • 4.7 	<ul style="list-style-type: none"> • Monitor evaluations to retain excellent results.

Student Learning Objective 3: Students will demonstrate personal and spiritual maturity as Christian apologists.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2017
<p><u>Direct measure(s)</u></p> <p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average from Spring/Summer2018 and Fall 2018) • Christian Ethics (combined average from Spring/Summer2018 and Fall 2018) <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment (one student score from Fall 2016. Currently, no other MA Apologetics students have taken the course) 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.08 out of 4.0 • 3.08 out of 4.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 2.94/- .14 • 2.53/ -.09 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • 3.1 • 3.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> • Review communications to adjuncts to ensure they adequately communicate expectations and course requirements to students. • Improve communication to adjuncts regarding embedded assignments.
<p><u>Indirect measure(s)</u></p> <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Student Exit Interview/Survey <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 3 and 6 (combined average of these four questions from 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • Not yet implemented 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • TBD 	<p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> • Implement
<p><u>Indirect measure(s)</u></p> <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Student Exit Interview/Survey <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 3 and 6 (combined average of these four questions from 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 4.68 out of 5.0 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 4.72/+ .04 	<p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> • 4.7 	<p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> • Monitor evaluations to retain excellent results.

<p>THEO5300, Spring 2018 and Fall 2018) <i>Spiritual Formation</i> Letter of moral concern (evaluated by rubric)</p> <ul style="list-style-type: none"> Graduate Survey Fall 2018 “How well do you feel NOBTS prepared you in Spiritual Formation – to provide moral leadership by modeling & mentoring Christian character & devotion 	<ul style="list-style-type: none"> 3.08 out of 4.0 85% of students rate it 3.0 or higher on 5.0 scale 	<ul style="list-style-type: none"> 2.86 out of 4.0 94.09%/+7.04% 	<ul style="list-style-type: none"> 2.59 90% 	<ul style="list-style-type: none"> Revise internet course, improve communication with adjunct teachers Monitor evaluations to retain excellent results.
---	---	--	---	---

Student Learning Objective 4: Students will demonstrate effective skills in research and writing.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps Recommended in 2017
<p><u>Direct measure(s)</u></p> <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> Summative Writing Assignment Initial Research Writing Sample (one student score from Fall 2018. Currently, no other MA Apologetics students have taken the course) <p><u>Indirect measure(s)</u></p> <p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> Questions 3 and 4 (combined average of these four questions from THEO5300, Spring 2018 and Fall 2018) 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.08 out of 4.0 80% of students show improvement across all 3 domains: writing, research, argumentation <p><u>Indirect measure(s)</u></p> <ul style="list-style-type: none"> 4.60 out of 5.0 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.00/- .08 Results from one student: improvement in 2 of the 3 domains <p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> 4.68/+ .08 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> 3.08 % of students show improvement across all 3 domains: writing, research, argumentation <p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> 4.7 	<p><u>Direct measure(s)</u></p> <ul style="list-style-type: none"> Continue to assess until we have more students. Continue to assess until we have more students. <p><u>Indirect measures(s)</u></p> <ul style="list-style-type: none"> Monitor evaluations to retain excellent results.